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The Parthenon

Marshall University

Vol. 91, No. 4

Huntington, W.Va.

Wednesday, Sept. 12, 1990

Registrar cites abuse of withdrawal grades

By Tawny H. Swain
Reporter

Marshall's irregular withdrawal policy is causing empty seats in closed classes and the missing students are credited with the course until the semester ends, Registrar Robert Eddins said.

Irregular withdrawals are grades received at the end of a semester when a student registers and pays for a class, but never actually attends.

Last year, the W grade accounted for 6.4 percent of total withdrawals, which include the IW, W (withdrawal), WP (withdrawal passing) and WF (withdrawal failing).

Last semester, 364 students received IWs, which amounts to 364 empty seats in classes that were possibly closed during registration, Eddins said. Students can be registered for a class, never show up and still be on the computer for the class. That not only strains registration, but also causes other problems, he said.

The policy can be abused by students who know their names are still in the computer until the class is officially dropped or the semester ends. In instances such as insurance verification, Eddins said the IW can be abused to the student's advantage.

Insurance companies that cover student drivers ask for a verification of full-time class enrollment. If students never show up for a class, and never drop it, they are considered full-time because their names are in the computer. Insurance rates are lower for that student, Eddins said. The registrar's office has no way of knowing if a student is attending, so they are presumed to be attending, Eddins said.

"The policy needs to be more strict so that other people can get into the classes they need," Tina K. Marshall, Spencer sophomore, said.

She said IWs are laziness on the students' part because they already are guaranteed a W until the eighth Friday of the semester without penalizing their GPA.

Faculty urges policy change

By Tawny H. Swain
Reporter

The withdrawal grade accounted for more than 10 percent of the total grades awarded during the fall and spring semesters last year and faculty and students are suggesting possible changes.

Faculty members have been talking about a change in the policy for years, but this year Registrar Robert H. Eddins, "sees a change on the horizon."

"Most of the students withdrawing are students who really do not know why they are in college and without a purpose, they are not motivated or committed to staying in the class," he said.

Jeff S. Davis, Annapolis, Md., sophomore, said he has dropped three classes and said, "I've probably had four or five majors and I wasn't prepared for the classes I was taking."

Dr. David R. Woodward, chairman of the Academic Standards and Curricula Review Committee, said he considers a policy change a priority and is concerned with freshmen and sophomores getting into the proper courses.

Woodward suggests six possible solutions: Limit the number of Ws a student can take, make it more difficult to re-enroll for a previously dropped class by giving those students last choice, automatically drop all students from the roll if they do not attend the first two classes, make students pay sooner after registration, compulsory orientation so that no one gets the first pick of classes, or eliminate the W.

Woodward said he hopes to submit the proposal at a Sept. 20 meeting.



Photo by Chris Hancock

The 'Mo' music, the better

Musician Branford Marsalis plays the alto saxophone during his encore performance at the Keith-Albee Theater Monday night. The packed concert, part of the Marshall Artists Series, featured music from his latest album, "Crazy People Music," as well as featured selections from "Bag of Tricks." Marsalis' latest efforts can be heard on the soundtrack for Spike Lee's new movie, "Mo Better Blues."

Professor's battery trial slated for court today

By Chris Rice
Managing Editor

After six months and five continuations, Philip W. Carter, an assistant professor of social work charged with the misdemeanor battery of a graduate student, will be in Cabell County Magistrate Court at 10 a.m. today.

Gregory Leaming, Huntington graduate student and son of College of Liberal Arts Dean Deryl Leaming, filed charges in February claiming Carter verbally threatened him and poked his chest repeatedly.

Carter pleaded not guilty at his arraignment Feb. 26.

According to court records, the original trial, scheduled for March 16, was continued because Carter's council needed time to subpoena witnesses who were off campus during Spring Break.

March 30 another continuance was granted because Carter had a "previous matter" scheduled, court records stated.

The third trial, April 11, was rescheduled for April 27, court records stated. The day before the trial Magistrate Alvie Qualls recused himself.

The April 27 trial date was changed to May 16 to free Carter to attend a national meeting of social workers in Los Angeles, court records stated.

Tuesday, community members passed out fliers making people aware of the trial.

The flier, created by the Phil Carter Defense Committee, says, "Phil will go on trial for allegedly touching a white man with his fingers."

It also said Leaming and his family have used their influence to assault Carter through the print media, and

that the trial is an attempt to silence Carter's "forceful leadership."

The Phil Carter Defense Committee was formed in April to help the professor pay legal fees. Court records gave no reason for the rescheduling May 16.

Marshall University Police Department reports state that on Feb. 13 Carter confronted Leaming while he was selling tickets to a Marshall Artists Series event in Smith Hall.

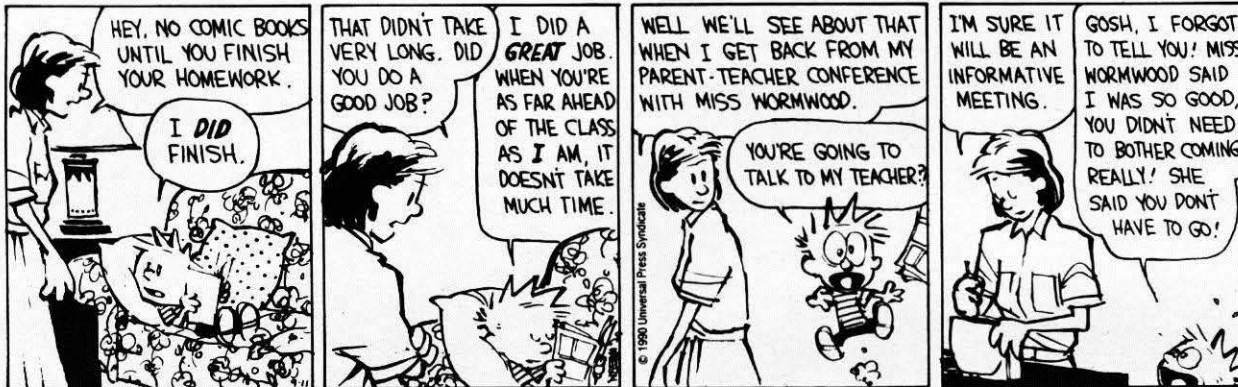
According to a Bias Incident Form filed by Leaming, Carter accused Leaming of misquoting him in a Feb. 13 article which appeared in The Parthenon.

Carter then backed Leaming against a wall and accused him of being racist. Leaming walked away, but Carter followed Leaming and backed him against a wall again threatening physical harm, according to the form.

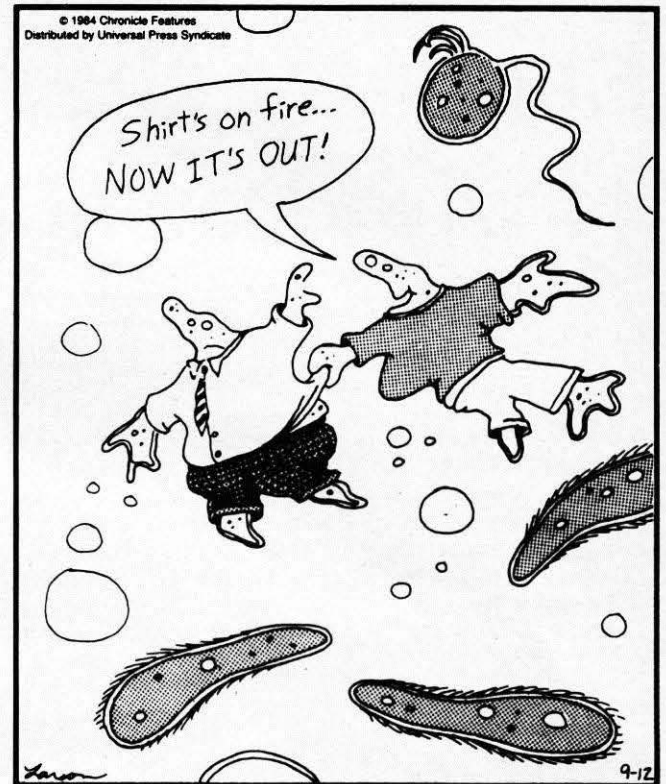
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Opinion

Editorial

Ghost population haunting classes

It wouldn't be stretching it to say that every student at Marshall University has at one time or another been forced to change schedules or take a course unrelated to their majors when in reality, they may not have had to.

Sometimes it's because of the "no overload" policy shared by most departments on campus, or of course, class conflicts.

But most of the time it's because of closed classes. And aside from the area's absence of parking, this situation has to be the most prominent thorn in a Marshall student's side.

Now we find out there were 364 available seats in classes last semester, but the enrolled students never showed up. That's 364 slots that people taking useless classes or no classes at all could have filled.

Why, you ask, were these seats unfilled?

These seats are vacant because of the university's irregular withdrawal policy that allows 6.4 percent of all students who withdraw from classes to do so with no repercussions. These students can sign up for a class, never attend and receive an IW.

What a reward for laziness!

Do these people fail the classes they don't bother to attend?

No.

Does the registrar's office do anything about this situation?

Hasn't yet.

Of course, the registrar's office doesn't have any way of knowing whether a student is attending a class, according to Robert Eddins, registrar. Is the concept of a role book a new one on the registrar? The administration just presumes students are attending classes.

It's even suspected that students who get these IWs have ulterior motives. For instance, some insurance agencies need verification from the university that their clients are full-time students. Therefore, these ghost students get lower insurance rates, verification for credit applications and job applications for their dishonesty and those of us who want to graduate can't even get our classes.

Eddins says he sees "a change on the horizon." Whoopee. Maybe he'll actually make it mandatory for students to attend at least one class during the first week. That way other students will be able to fill those empty seats.

Better late than never.

Sign policy equals censorship

The sign policy enacted by the Office of Student Activities is the latest example of how basic Constitutional rights are being taken away. It's a major problem. Fortunately, there's a simple solution.

Just ignore it.

The policy, which was reported Tuesday in The Parthenon, requires that all signs and flyers be pre-approved by the student activities office and be initialed by Dr. Don E. Robertson, associate dean for student affairs. Exceptions are for Student Government elections and for large signs during fraternity and sorority rush.

So what we have, in fact, is one man deciding what signs will be posted and what groups and events will receive publicity. If Robertson is particularly enamored with a theater production, he has the power to approve 500 signs advertising it. And if an up-and-coming club appears, such as the Smokers' Rights Organization, Robertson could deny Marshall's campus of its literature.

He says that he wants to reduce clutter and "control the volume" of signs, but he's not interested in censorship. But censorship is exactly what will occur.

In fact, it's already started. Marie Brown, an administrative aide in the office, already has announced that beer signs will not be approved.

But looking at a slightly bigger picture, this policy is only the latest serving to undermine and weaken Constitutional rights on campus.

One of the more infamous measures is the discrimination and bigotry hotline instituted last year by Dr. Nell Bailey, the vice president for student affairs. The hotline (696-ISEE) allows people to report any discriminatory act.

On the surface, that's more than admirable.

But the hotline's format invites abuse. People making

Pat Sanders
COLUMNIST



reports aren't required to leave their names, phone numbers or anything else that Marshall officials can use to verify the calls. And because the calls are left on a recording, the anonymous caller can't be asked a couple quick questions which could easily identify the report as fake or sincere.

The result? Someone who doesn't like me, for instance, could call the hotline and make up some story about how I was verbally attacking someone racially or culturally. Without the caller leaving his or her name, there's no way to check the report's authenticity without dragging me into some hearing without due process and accusing me of discrimination.

That issue is more difficult to resolve, especially because the racial tension in this area is still uncomfortable. I'm not going to tell you not to use the hotline. But I think that it would be better for all parties, including the people investigating, if the accuser would leave a telephone number and maybe a name where he or she can be reached for more information.

The sign policy is a lot easier, because Robertson's reasons for wanting it aren't good enough. Don't take your signs in for approval.

Why be subservient to unnecessary regulation?

COB needs to get down to business

To all College of Business students:

It still amazes me every time I think about it: We are the second largest university in the state! Well, gee, if you looked at some of our facilities, you'd swear we were the smallest.

Hey junior and senior business students! Aren't you guys psyched about that tuition increase?

Come on, it's for a good cause. Well, that depends on who you ask. If you ask a freshman he'd have no clue what you were talking about and ask you to repeat the question. Now if you asked juniors or seniors, they would say, "Hell no, I'm not psyched about it, I just paid for nothing."

Oh my goodness, such strong language, we're just passive, good little business students. We don't mind not seeing anything for our money. Here, take our money please!

I can understand that the accreditation process has to start somewhere, but what am I getting for my money? I've heard it said we should be an accredited business school by May of '92. That's just great; I graduate in May of '91.

Maybe if I could see something for my money, I wouldn't be so upset.

The extra cash from the tuition increase is going to be used to raise salaries and to hire additional faculty. Cool with me; as a matter of fact I know of one Ph.D. already added to our team. One of the first things this person did after arriving was to check out our business school's computer lab. I'm sure when he found it he was disappointed.

It's disgusting that I will graduate with a business degree having not had ONE business class where I used computers on a regular basis. What am I going to say at a job interview when asked what computer experience I

Rick Mitchell
GUEST COLUMNIST

have?

"Well, gee sir, I went to the second largest university in West Virginia, but we didn't use computers in our business classes."

I believe professors in the school of business cannot do their best to prepare us to compete for jobs. But it is not their fault. In fact, I'm sure they would love to challenge and prepare us with business computer courses. But hey, that's just too bad for business students because the administration hasn't provided the faculty with the necessary equipment.

I'm sure at this point the administration is whining, "But we have a computer lab."

Sure we do.

Don't get me wrong, I'm not knocking the personal computer lab. I think it serves its purpose. At the end of every semester, 500 freshmen have had a chance to pound those machines into disrepair, and they all come out of CIS 101 with some rudimentary computer skills. I'm saying we need an additional computer lab, one that would give upper level business students the necessary skills to compete in a competitive job market.

Am I too radical or are there others who share my feelings? Hey, you're a business student, so let's take care of business.

The author is a Voorhees, N.J., senior majoring in finance.

The
Parthenon

The Parthenon, founded in 1896, is published Tuesday through Friday in conjunction with classes of the W. Page Pitt School of Journalism. The editor has final authority over news and editorial content.

Editor _____ Latana Price
Managing Editor _____ Chris Rice

Letter Policy

The Parthenon welcomes letters concerning the Marshall University community. All letters to the editor must be signed and include the address and

telephone number of the author. Letters should be typed and no longer than 500 words. The Parthenon reserves the right to edit and verify letters.

New card cures empty stomachs, pockets

By Renee Casto
Reporter

Marshall University students, faculty, and staff can now fill their stomachs when their pockets are empty by using a new pre-paid credit card on campus.

The Campus Club Card acts as a pre-paid credit card, which can be used to make purchases in the Student Center, Twin Towers and Holderby cafeterias as well as Sweet Sensations and the Marshall University Bookstore.

The Club Card operates on a point system and requires a minimum \$50 deposit, with each penny being the equivalent of one point. Campus residents can have points in addition to a meal plan while commuters, faculty and staff can have just a points card.

"We benefit in the sense that we feel like this is a student service. Our goal is to provide the best services to the students that we can."

Marcia E. Bourgeois

"One advantage this system offers is that you don't have to carry money," Marcia E. Bourgeois, assistant manager of housing, said. "A deposit is made up front. This is not a credit card, because you put the money down first."

"We benefit in the sense that we feel like this is a student service," Bourgeois added. "Our goal is to provide the best services to

students that we can."

A club-card account can be closed at any time with a full refund. Printouts of where and when money was spent also are available.

An application may be filled out in the housing office, Old Main 115, and everyone who signs up will automatically be entered in a drawing at noon Friday in the Memorial

Student Center. First prize will be a mountain bike donated by Marriott Food Service in conjunction with Dannon Yogurt. The second prize will be free use of textbooks for a semester donated by Joseph Vance, bookstore manager.

Another new program offered by the Housing Office is the commuter meal plan. Under this plan a commuter student can receive 60 meals for \$230, or an average cost per meal of \$3.84.

"In campus cafeterias the average cost of dinner is over \$4," Bourgeois said. "If a student is basically eating dinner they will be at an advantage to get the commuter meal card."

"We try to advise students as to when and where they eat," Bourgeois said. "Then we try to recommend the meal plan more to their advantage."

Community College hires 2 teachers

By Rob Bastianelli
Reporter

Marshall's Community College hired two new faculty members to teach the Engineering Technology Program, according to Dr. F. David Wilkin, dean of the Community College.

Merle Thomas and Morteza Sadat-Hossieny were hired to teach classes in the program, which is still being developed. The program will specialize in computer-assisted drafting and manufacturing.

Because the program is still being developed, enrollment is low. "There is some enrollment, but the program hasn't been formally introduced at this time," Wilkin said.

The new faculty members are spending time at Marshall's Center for Economic

Development and Regional Progress, located downtown.

"They are working with other faculty from the Colleges of Science and Business, developing the program," Wilkin said.

The Community College has another new program that lets students take high school level courses that they may have missed, but are needed for enrollment into Marshall.

"The students that don't have the high school courses to make Marshall's admissions requirements can now take some of them in our new Transition Program," Wilkin said.

Registration for the Transition Program was more than anticipated.

"We were anticipating about 100 or 150 in our course registration, but we got twice that amount," Wilkin said.

Course registration in the Transition Program is more than 300 and this has

caused some problems.

"The big enrollment has put us in a real bind. We have hired part-time faculty to teach some courses because of the lack of full-time faculty. The enlarged enrollment has caused some budgetary problems as well," Wilkin said.

A long-range planning program has been established for the Community College.

"We are reviewing literature from other Community Colleges and each faculty member in the Community College at Marshall will be visiting another Community College around the state," he said.

"The community college is trying to make a plan for the next 10 years," Wilkin said. We are focusing on programs and policies that will be useful to students. We would like to know what services need to be delivered in the future. Upon completion the plan will be submitted to the provost."

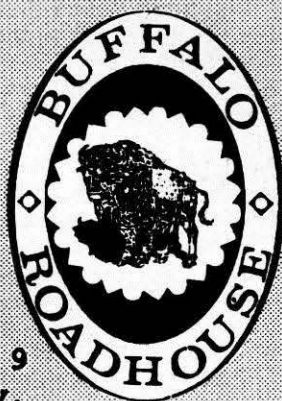
Blood drive set

A two-day blood drive gets under way today in the Memorial Student Center's Don Morris Room. The event is scheduled for 11 a.m.-5 p.m. today and Thursday.

In a letter, Cheryl Gergely, donor resources consultant for the West American Red Cross, asks students, faculty and staff to help the group achieve its goal of 100 donors each day. "One hundred donors each day seems such a small number compared to Marshall's enrollment. However, as I mentioned, it can be quite difficult to achieve."

Gergely said the region must collect at least 300 pints of blood daily. She said she's hoping to collect a large part of that at Marshall.

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Educators question right to choose

By Dennis Kelly
College Information Network

School choice — the notion that parents should be able to pick which school their children attend regardless of where they live — is building momentum.

"It's gone from being a crazy idea to being a mainstream idea," John Chubb of the Brookings Institution said.

Seven states — Minnesota, Ohio, Arkansas, Iowa, Nebraska, Utah and Nevada — have programs that allow statewide choice among public schools. Chubb said at least 15 states are debating some form of choice.

Still, new initiatives are making some wonder if the concept is headed in the wrong direction.

A measure goes before Oregon voters Nov. 6 that would allow citizens a dollar-for-dollar tax credit of up to \$2,500 for costs incurred for sending children to private schools, even religious ones, or from teaching kids at home.

A new Wisconsin law allows up to 1,000 inner-city Milwaukee kids to use \$2,500 in state tax funds to attend private, non-sectarian schools.

For the most part, parents' options have been limited to sending their kids to other public schools, but the expanded use of public funds for private schools has raised new concerns.

In Wisconsin, Rep. Annette Polly Williams, D-Milwaukee, succeeded in creating the nation's first voucher system, with limits. The tax money goes to families who meet the program's poverty criteria and allows them to spend it on private, non-sectarian schools in Milwaukee.

Williams says court-ordered desegregation has caused disproportionate numbers of blacks to be bused to predominantly white schools and Milwaukee's public schools have done a poor job of educating inner-city blacks.

The affluent could always escape a bad situation, but poor families can't, Williams said. "We don't have a choice because we

don't have the money."

Richard Collins, the head of Wisconsin's teachers union council, however, said plans like these will be "the death bell for public education."

Unlike public schools, private ones don't have to admit everyone, Collins said. That includes students with handicaps or learning problems.

"We have a public education system for a good reason," he said. "To educate all children in the country."

A lawsuit filed by the teachers' union, school administrators and others is before a Wisconsin appellate court. A decision is expected in a few weeks.

But Williams said attacks on the program are attempts to keep the failure of public schools from being exposed. At private schools, she said, "the emphasis is on the child, not on the bureaucracy."

Similar frustrations are welling up in Oregon, but the choice proposal on that state's ballot would allow tax refunds for

religious school expenditures.

Educators say the measure violates the constitutional separation of church and state.

But Ed Marihart, coordinator of Oregonians for Educational Choice, said his organization has opinions from the state attorney general's office and others that the program would be legal, because the money goes not to churches, but directly to parents, who then make choices about how to use it.

According to Karen Famous, head of Oregon's teachers' organization: "The effect is exactly the same. It is public-school dollars going to support a religious institution."

She said she fears more racial segregation, creation of elite private schools and even recruitment of athletes with tax dollars.

But choice backers say competition will keep problems in check. Parents, they say, can always vote with their feet.

Money's 10 college "best buys"

1. Cooper Union, New York (\$300 tuition, \$3,650 room and board.)
2. California Institute of Technology, Pasadena (\$13,495, \$4,261.)
3. Rice University, Houston (\$7,160, \$4,600.)
4. New College of the University of South Florida, Sarasota (\$5,488 out-of-state, \$1,515 in-state, plus \$4,600.)
5. State University of New York at Geneseo (\$4,925 out-of-state, \$1,564 in-state, plus \$3,250.)
6. SUNY at Binghamton (\$4,914 out-of-state, \$1,564 in-state, plus \$4,152.)
7. Trenton State College, New Jersey (\$3,796 out-of-state, \$2,720 in-state, plus \$4,330.)
8. SUNY at Albany (\$4,835 out-of-state, \$1,485 in-state, plus \$3,301.)
9. University of Virginia (\$8,136 out-of-state, \$2,966 in-state, plus \$2,911.)
10. The University of Florida, Gainesville (\$4,630 out-of-state, \$1,320 in-state, plus \$3,330.)

Source: Money Magazine and Peterson's Guides

New college rating guides list best buys in education

By Pat Ordozensky
College Information Network

Which colleges offer the best value for the money?

Depends on what you consider "value," as shown by new dueling college ratings:

A special Money magazine issue, now on newsstands, ranks 200 public and private colleges as best buys.

Barron's, in a book by Lucia Solorzano, lists 300 best buys without ranking them.

The guides often disagree.

Money, in conjunction with Peterson's Guides, weighed "17 measures of academic excellence," including graduation rates, money spent on instruction, freshman SAT

scores, student-faculty ratio and the number of books in the library.

For Barron's 300 Best Buys in College Education (\$12.95), Solorzano considered faculty with Ph.D.s, percentage of students graduating in five years and percentage of students going to graduate school.

For both guides, cost was a significant factor.

Solorzano says few schools were considered that charge more than \$15,000 a year. Only one of the eight Ivy League schools, Cornell, makes Barron's list. Money includes four Ivies: Yale (11), Columbia (13), Princeton (37), Harvard (50).

Barron's includes the five tuition-free service academies. Money tossed them out because of their "masked" cost: five years of military service.

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Giving students a chance

Program provides HELP

By Kenneth A. Parsons
Reporter

Marshall's Higher Education for Learning Problems (HELP) program is growing and achieving its goals, according to the program's administrators.

Dr. Barbara P. Guyer founded the program in 1981 with a grant from the Marshall Foundation. HELP provides tutors for learning disabled students.

Guyer, the program's director, said most of HELP's students have dyslexia, a reading and writing disability, which is often genetic. Other HELP students have learning problems as a result of an injury or epilepsy.

These setbacks, however, do not generally interfere with the students' overall ability to perform college work.

"All the students have the intelligence to be in college," she said.

Guyer said HELP's enrollment has grown from three students in

1981 to 110 students today.

Ninety-five percent of HELP's students complete the semester in which they are enrolled.

Two Marshall HELP students praised the program.

"It has made my life," said Jim Deakins, Winfield senior. "I would not be in this university without this program. I don't know where I would be."

Deakins, who has dyslexia, said HELP tutors taught him how to study and improve reading skills.

Meredith Wilburn, Bridgeport sophomore, also is a HELP student.

"I would not be in college without this program," Wilburn said.

Wilburn spends seven hours each week with tutors, working on spelling and reading comprehension.

"We're one happy family," she said.

Lynne M. Weston, assistant director of HELP, said the program does more than simply provide a tutoring service.

"We have helped students through college who otherwise would not have been able to make it," Weston said.

Weston also said HELP improves students' self-esteem, which is important to success in college.

Weston, a former public school teacher, said HELP has been the most rewarding experience of her career.

"They really appreciate what we do for them," she said.

Carol Suder, one of HELP's 25 graduate assistant tutors, gives all the credit to her students.

"We don't carry students with learning differences through college," Suder said.

One student she tutored ended up with the second-highest grade in the class, Suder said.

Jim Deakins had nothing but kind words for HELP.

"We have friends here. We can discuss anything we want. This is almost a home away from home."

Med school group attends family practice conference

By James F. Treacy
Reporter

Two Marshall University School of Medicine representatives participated this summer in a family practice conference in Kansas City, Mo.

Dr. John Walden, program director for the International Health Training Program (IHTP), gave a lecture on various topics, ranging from the difference between family practice and international medicine to career opportunities.

Dr. Rex Adamson, a first year Family Practice resident in the IHTP, was on the Committee of Medical Ethics which discussed such topics as the right to life and Medicare payments.

Adamson also directed workshops that ranged from balancing personal and professional roles to the challenge of geriatric medicine.

Second year student, Brian P.

Magrane, president, Family Practice Club, said the seminar was "a great experience for a person involved in family practice."

Dr. Greg Carico of the Family Practice Residency Program was Marshall's resident representative at the conference.

Family Practice Club members will be at the Huntington Mall in late September to administer cholesterol screenings, hypertension tests, and dietary tips.

The Upjohn Company, a pharmaceutical firm, largely funded the Marshall group's attendance at the conference. The conference was attended by several students as well as medical school residents.

The 17th Annual Conference of the American Academy of Family Physicians (AAFP) August meeting heightened awareness of its national efforts to bring together those interested in family practice.

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An organizational meeting will be Thursday, September 13 from
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Sports



Photo by Chris Hancock

Up for grabs

Marshall defenders Donahue Stephenson (52), Bryan Litton (97) and Tom Moore (47) converge on a West Virginia Tech running back who loses his grip. The Herd won the game 52-0.

Seghers featured on talk show

First-year volleyball coach Vanessa Seghers will be today's guest on Sportsview, WMUL's weekly sports talk show.

Seghers, who came to Marshall this summer after being an assistant coach at the University of Florida, has guided the team to an early 1-1 record.

Besides coaching at UF, Seghers is a 1984 graduate of the University of Texas, where she played volleyball and then worked with

the Lady Longhorn program for two years.

The Tyler, Texas, native also served as the assistant director of the United States Volleyball Association's Houston Junior Volleyball program, one of the largest in the country.

Marilyn McReavy, University of Florida volleyball coach, said Seghers has qualities to be a good head coach. "Vanessa has an acute sense of balance between athletic

and the individual student-athlete," McReavy said. "She has a knack for seeing what may work (in game situations) when things are very intangible."

Besides the Sportsview interview with Seghers, WMUL 88.1 FM will air live play-by-play coverage of today's soccer game against West Virginia University. The interview will air at 7 p.m., 30 minutes before the Herd soccer game.

Summer courses prepare golf team

By Michael Zleminick
Reporter

Herd golfers this summer roamed fairways from Ontario, Canada, to Clarksburg gaining tournament experience to help Marshall in its bid for a first Southern Conference Championship.

"The boys came back with their games in pretty good shape," coach Joe Feaganes said.

"I can tell a big improvement in just about everybody's golf game."

The Herd returns eight golfers from last year's team, which finished third in the Southern Conference Championship.

But the team's biggest obstacle will be finding a replacement for Pat Carter, last year's senior team captain and stroke average leader, Feaganes said.

"Pat was not the type who was always going to shoot a 65, but he was consistent and you could always count on him," Feaganes said.

On the first day of classes last month, the team selected Bill Hutcheson of Sarnia, Ontario, as Carter's successor.

This summer, Hutcheson finished seventh in the Canadian Amateur tournament, prompting Feaganes' high expectations for the junior.

"I expect a lot out of Bill this fall as captain," Feaganes said.

The team's only senior is Chris Ward of Beaver. Ward finished 13th in the West Virginia State Amateur and was the low amateur and third overall finisher in the West Virginia Open at Clarksburg.

Feaganes said the most improved player on last year's team is C.J. Pagliaro, Fairmont junior. "His game has really improved a lot. All he needs is to develop more confidence in his game and get a little more playing experience. He could be a player who is going to make a contribution to us this year," Feaganes said.

Rick Fannin, Ironton, Ohio, junior, is the team's only new recruit. Fannin is a junior college transfer from Alabama who Feaganes said is challenging for one of the top spots.

The team is presently playing qualifying matches to determine its top positions before the season begins in Cincinnati at the Johnny Bench Intercollegiate Tournament on Sept. 21.

This is one of four tournaments the Herd will play in this fall as it prepares for the SC schedule in the spring. Feaganes said it is too early to choose a definite favorite, but he anticipates Marshall, Furman and East Tennessee State will be in the best positions for a conference championship.

Tennis squad wins opener

Picking up where it left off last season, the women's tennis team opened its season Monday with a 6-3 win at Morehead State.

Co-coach Diane Fornari said she was pleased with the win, the

team's first at Morehead State. "We were thrilled with the victories," she said. "We have a fine group of young women."

The team returns to action Friday at West Virginia Wesleyan.

Alpha Kappa Psi

A

K

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Informational Meeting
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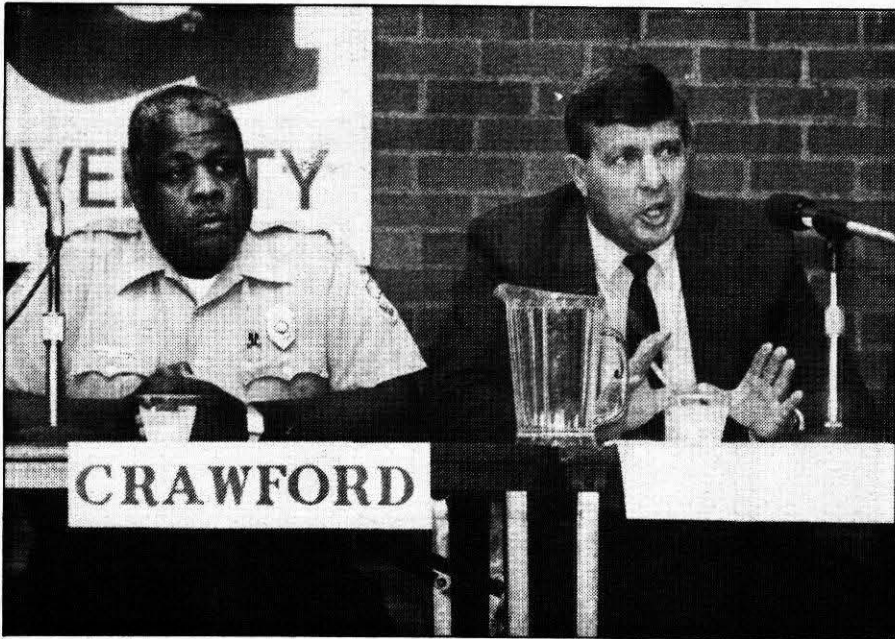


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Tailgating talks

Photo by Chris Hancock

Captain Eugene Crawford of the Marshall University Police Department and Athletic Director Lee Moon discuss possible tailgating regulations at a meeting Monday night. About 40 people attended the meeting in the Memorial Student Center.

Reactions mixed to COB increase

By Mary L. Calhoun
Reporter

Student reaction to the College of Business accreditation fee are mixed, but according to the dean, accreditation will be worth much more than the \$100 to \$200 fee.

Dr. Robert P. Alexander, COB dean, said, "I didn't want the fee. Students didn't want the fee, but if we want to make this a better school, we need the fee."

Sandra L. Hart, Sissonville senior, said, "The other colleges didn't have to pay for accreditation. Why should we?"

She said she was angry because she did not receive notification prior to going to the Office of the Bursar to pay.

M. Todd Kincaid, Proctorville, Ohio sophomore, said: "It (the fee) doesn't infuriate me or anything. It would be nice to have the school accredited. I think it would be worth it."

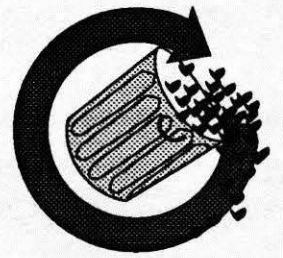
"Students will get more than a return on their investment," he said. "The maximum they would pay is \$400, but they can make up to \$3,000 more a year by being graduated from an accredited school."

Graduates will benefit because they can tell potential employers their school has been accredited, he said.

Many companies will not come to Marshall to recruit students because we are not accredited, Alexander said.

He said fund raising is hurt by the lack of accreditation. Business representatives are less likely to donate money to Marshall.

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